

Common Core State Standards (CCSS) Report

Lum Elementary School PTA Meeting

April 9, 2014

6:30 – 8:00

Agenda

- Background
- A Closer Look at the Standards
- AUSD Status Update
- Strategies for Parents/Guardians
- A Closer Look at Assessment:
 - The Smarter Balanced Assessment Consortium (SBAC)
- Additional Resources: [AUSD CCSS Page](#)
- Q&A

Background: What are the CCSS?

- Set of K-12 educational standards to ensure every student's college and career readiness in ELA and Math
 - Clear set of shared goals and expectations for the knowledge and skills students need
 - Internationally benchmarked
 - Common to 45 states, DC, 4 territories

Background: A brief review of how the CCSS came to be

- 2009: 48 states joined in partnership to collaboratively develop common ELA and Math standards aligned with college/career expectations
 - Educator-led with input from teachers, parents, administrators, and educational leaders from across the country
 - Research-based
- Final draft released 2010; adopted independently by each state

A Closer Look at the Standards: Format

- Mathematics (See Grade 4 Overview)
 - Standards for Mathematical Practice
 - Grade → Domain → Cluster → Standard
- English Language Arts (ELA) (See Anchors)
 - College and Career Readiness Anchor Standards
 - Reading, Writing, Speaking/Listening, Language

A Closer Look at the Standards: Anchors and Spirals

- ELA Anchor Standards and Standards for Mathematical Practice/Domains remain constant through grade levels (See Curriculum Spiral Map)
 - Students reengage standard each year at increasing levels of rigor and complexity
 - This can be mapped in a ‘spiral’ of curriculum for a specific anchor standard from K through 12

CCSS and English Language Learners

- Holds English Learners to same high standards WITH acknowledgement that additional time, support, and aligned assessments may be needed
- ELs will benefit from increased focus on anchors standards in speaking, listening, reading, and writing
- Mathematical discourse focus will increase time spent discussing math and deepen understanding

CCSS and Special Education

- CCSS promote a culture of high expectations for all students
- CCSS provide an opportunity to improve access to rigorous academic content standards for students with disabilities
- Continued need for:
 - Individualized Education Programs (IEPs)
 - Teachers and specialized instructional support personnel qualified and prepared to deliver high-quality, evidence-based, individualized instruction
 - Supports and related services

AUSD Status Update: Transition and Implementation

- CCSS Implementation and Expenditure Plan developed in collaboration with AEA: Fall 2013
- Past work supporting transition:
 - Mathematics Coaching Consortium (MCC)
 - Inquiry by Design (IBD)
- District-wide Professional Development:
 - Foundational training for all teachers
 - ELA: Full-day sessions delivered by Ed Services
 - Math: Full-day sessions delivered by Math Coaches
 - Collaborative learning across sites
 - Teacher-led professional learning

AUSD Status Update: Transition and Implementation

- **Site-specific Professional Development:**
 - Grade-level work: assessment norming, unpacking standards
 - Whole-staff PD: understanding standards architecture, examining best practices for CCSS-aligned instruction
- **Technology/Assessment**
 - **Hardware: Chromebooks and Mobile Carts**
 - **Software: Accessing the Smarter Balanced Assessment Consortium (SBAC) website**

AUSD Status Update: Transition and Implementation

- Mobile Chromebook Carts:
 - Arriving at campuses mid-late March
 - Teachers to be trained (a) to administer assessments (beginning early march) and (b) to incorporate technology into instruction (ongoing)

AUSD Status Update: Transition and Implementation

- Examples of additional work supporting CCSS Transition and Implementation
 - District Instructional Leadership Team (ILT): collaboration between administrators and teachers to lead CCSS work
 - CCSS Teacher Teams: elementary and secondary groups developing expertise to support site leadership
 - BaySci: Development of elementary/middle science expertise for Next Generation Science Standards (NGSS)

AUSD Status Update: Transition and Implementation

- Instructional Materials
 - SBE has released approved Math materials list
 - ACOE will be previewing materials in early March
 - Inquiry by Design
 - Supplemental Materials for History, Science

Strategies for Parents/Guardians

- Understand how the CCSS will SHIFT expectations for students

ELA Shifts	What Can I do?
Literature and information text balanced	Read/Discuss non-fiction
Learn about the world through reading	Provide books/readings that EXPLAIN
Close reading of challenging text	Provide challenging AND interesting text
Discuss reading using evidence	Demand evidence in every day discussion
Make arguments in writing using evidence	Encourage writing at home on a variety of topics that require evidence
Increase academic vocabulary	Read often, read multiple books on same topic, constantly talk/read/listen to your student

Strategies for Parents/Guardians

- Understand how the CCSS will SHIFT expectations for students

Math Shifts	What Can I do?
Focus on fewer, key topics	Know the priority work for your student's grade level
Build skills within and across grades	Understand your student's areas of struggle and advocate for support in these and priority areas
Develop speed and accuracy	Support memorization of basic math facts and skills
Understand WHY the math works	Provide time for your student to work hard on math at home, notice whether your student knows WHY the answer is what it is
Apply concepts in the real world	Ask your student to do the math that comes up in daily life
Think fast AND solve problems	Make sure student practices the math skills with which he/she struggles

Strategies for Parents/Guardians

- Visit the Smarter Balanced Assessment Consortium (SBAC) practice test site
 - Log in as a guest to your student's grade level
 - Try some questions to become familiar with (a) the level of content and (b) the style of assessment

A Closer Look at Assessment: The SBAC Practice Tests

- [The Field Test and Training Test Portal](#)
- Examples:
 - Grade 5 Math
 - Grade 4 Math
 - Grade 4 ELA

Additional Resources

- AUSD CCSS Main Page
 - Under Parent Resources
- California Department of Education CCSS Main Page
 - www.cde.ca.gov/re/cc/
- Common Core State Standards Initiative Main Page
 - www.corestandards.org

Q & A